



UNIVERSITI
TEKNOLOGI
PETRONAS

FINAL EXAMINATION SEPTEMBER 2016 SEMESTER

COURSE : HDB2043 – ISLAMIC CRITICAL THINKING
DATE : 20th DECEMBER 2016 (TUESDAY)
TIME : 9.00 AM – 12.00 NOON (3 hours)

INSTRUCTIONS TO CANDIDATES

1. Answer **ALL** questions from this Question Booklet.
2. Begin **EACH** answer on a new page in the Answer Booklet given.
3. Indicate clearly answers that are cancelled, if any.
4. Where applicable, clearly indicate steps taken in arriving at the solutions and state **ALL** assumptions, if any.
5. Do not open this Question Booklet until instructed.

Note : There are **FOUR (4)** printed pages including the cover page.

Answer ALL questions in the Answer Booklet.

1. a. State a definition of critical thinking from the philosophical perspective.

[4 marks]

- b. Explain the **TWO (2)** Quranic evidences of creation and perfection (*dalil al-khalq wa al-taswiyah*) to draw out a firm rational proof of Allah's existence.

[6 marks]

- c. Discuss al-Ghazzali's methodological conditions of constructing a *yaqin* cognitive knowledge.

[10 marks]

2. a. Discussion on 'world view' normally centres around **FOUR (4)** concepts. State these concepts.

[4 marks]

- b. Briefly discuss the concept of *al-adl* (Just) from the Quranic perspective.

[6 marks]

- c. Explain al-Ghazzali's definition of *al-tafakkur*.

[4 marks]

- d. Briefly explain the concept of *ayat* in the Qur'an and its relation to critical thinking.

[6 marks]

3. a. Elaborate **TWO (2)** impacts of Islamic critical thinking to a Muslim from its spiritual aspect.

[6 marks]

- b. Allah says in the Holy Quran:
"And if you obey most of those on earth, they will mislead you far away from Allah's Path. They follow nothing but conjectures, and they do nothing but lie."

(al-An'am : 116)

Elaborate the verse from the Islamic critical thinking point of view.

[6 marks]

- c. The grounding of the various theories and models of critical thinking generally rests in two distinct perspectives, namely philosophy and psychology. Differentiate between these two perspectives with regard to critical thinking.

[8 marks]

4. a. Briefly illustrate **THREE (3)** ways on how the Quran helps to improve one's critical thinking.

[9 marks]

- b. Elaborate the relationship between critical thinking and worldview.

[6 marks]

- c. Differentiate the degrees of *'ayn al-yaqin* from *'ilm al-yaqin*.

[5 marks]

5. a. Relate the concept of *al-ayat* (sign) to the notion of critical thinking.
[5 marks]
- b. Does Islam promote critical thinking? Justify your answer with **THREE (3)** supporting evidences from the Quran.
[6 marks]
- c. Base on your own premises of knowledge, develop the three interrelated stages that lead to the spiritual cognition (*shuhud*) stage as part of the bridging process of *al-tafakkur*.
[9 marks]

~~-END OF PAPER-~~